Weak & Bright Student Support System Policy

Identification of Weak & Bright students and action taken

Depending on the Continuous Assessment results and the involvement of the students with the other co-curricular & technical activities, the students are categorized into two categories i.e. Weak Students and Bright Students. Regular attendance of the attendance has been monitored by the department and provides required inputs through extra class & one-to one counselling with the mentor & course coordinators to upgrade the students up to the mark. Intimating parents to counsel their wards through their mentors and take feedback from them in guardian meeting on the specific cases.

The details of identification process and strategy to support them are mentioned below:

- ***Identification criteria of the weak student:***

The course coordinator identify student who scored less than 50% marks in their internals assessments and less than 60-65% attendance are considered as academically weak students and the same is also intimated to their parents and their faculty mentors. The areas of their problems are identified through the mentor and the respective course coordinator.

Weak Student Support Strategy:

Following strategies are adapted to enhance the performance of the weak student on case-to-case basis:

(i) Analyze why and where students are lacking in studies and individual need.

(ii) Regular counselling and providing moral support to them.

(iii) Encouraging them to attained classes regularly and study through their peer.

(iv) Remedial classes arranged / teaching materials /Video lecture provided etc.

(v) Attempt to involve them with extra-curricular & technical activities of the department and the institute etc.

(vi) Hands-on work or mini project provided to grow interest in the subject.

(vii) Health feedback also taken from their parents through mentors.

(viii) Involve weak students in project work with the bright academic groups.

- ***Identification criteria for bright students:***

The students who scored more than 80% marks in Continuous Assessments and class attendance above 80%, involved regularly with different co-curricular & innovative technical activities are considered as the bright students of the department. The mentors and the department keep notice and monitor progress of these types of students on case-to-case basis:

Strategy to Encourage Bright students:

Following strategies are adapted for career and professional guidance to the bright students on case-to-case basis:

(i) Department Treat these students separately as individuals.

(ii) Involve bright students with research publication and different IPR related publications and activities.

(iii) Encourage students to participate in national level completion like Hackathon etc. through allotment of departmental mentor and technical support.

(iv) Encourage them to go aboard for higher studies through LOR support.

(v) Encourage students for innovative project activity through best project award.

(vi) Awarded them from the department for other co-curricular activities.

(vii) Motivate them for participation in inter and intra-institute co-curricular and technical model competition.

(viii) Encouraging them for higher studies through GATE, GRE etc. and placement related studies.